

Category 1: Course Orientation			
Courses instructions were clear on how to get started and where to find information.			
	Fall 2015	Spring 2016	Summer 2016
Strongly Agree	53.75%	46.44	48.57
Agree	32.97%	34.34	33.84
Neutral/Disagree/Strongly Disagree	13.39%	19.22	17.59
A statement introducing the purpose of the course was provided.			
Strongly Agree	59.76%	51.08	52.47
Agree	33.19%	35.88	35.15
Neutral/Disagree/Strongly Disagree	11.49%	13.04	12.39
A statement introducing the course components was provided.			
Strongly Agree	58.23%	50.14	51.89
Agree	34.45%	35.77	35.15
Neutral/Disagree/Strongly Disagree	7.32	14.09	12.96

	<i>Enrollments</i>	<i>Responded</i>	<i>Response Rate</i>	<i>Opted-Out</i>	<i>% Enrollments Opted-Out</i>
Fall 2015	4,088	2,236	54.70%	439	10.74%
Spring 2016	5,927	5,294	89.32%	889	15%
Summer 2016	4,389	3,689	84.05%	496	11.30%

Category 2: Course Objectives and Grading			
The learning objectives are clear and understandable.			
	Fall 2015	Spring 2016	Summer 2016
Strongly Agree	51.42%	46.7	47.2
Agree	36.95%	36.69	36.42
Neutral/Disagree/Strongly Disagree	11.64%	16.62	19.38
The relationship between the learning objectives and the instructional assignments are clearly stated.			
	Fall 2015	Spring 2016	Summer 2016
Strongly Agree	50.42%	45.97	46.7
Agree	37.12%	36.8	36.33
Neutral/Disagree/Strongly Disagree	12.40	17.23	16.97
The course grading policy is clearly stated.			
	Fall 2015	Spring 2016	Summer 2016
Strongly Agree	53.76%	49.24	49.83
Agree	36.28%	36.55	35.73
Neutral/Disagree/Strongly Disagree	10.23	14.21	14.44
Specific criteria for the grading of assignments are provided			
Strongly Agree	51.47%	47.85	48.64
Agree	36.28%	36.16	35.55
Neutral/Disagree/Strongly Disagree	12.25	15.98	15.82
Clear information about instructor expectation for student participation is provided.			
Strongly Agree	53.37%	48.38	49.73
Agree	36.17%	36.1	34.95
Neutral/Disagree/Strongly Disagree	10.46%	15.54	15.31

Category 3: Course instructional materials (text book, articles, and videos) and learning activities (assignments, quizzes, and discussions)

Instructional materials contribute to achieving course learning objectives

	Fall 2015	Spring 2016	Summer 2016
Strongly Agree	50.64	46.11	46.1
Agree	37.51	36.5	36.83
Neutral/Disagree/Strongly Disagree	11.86	17.4	17.07

Instructional materials are current.

	Fall 2015	Spring 2016	Summer 2016
Strongly Agree	51.64	46.54	45.88
Agree	37.79	34.59	37.96
Neutral/Disagree/Strongly Disagree	10.58	15.86	16.16

A variety of instructional materials are used in the course.

	Fall 2015	Spring 2016	Summer 2016
Strongly Agree	48.8	45.43	44.6
Agree	39.69	36.46	36.83
Neutral/Disagree/Strongly Disagree	14.81	18.12	18.57

Category 4: Course learning activities

Learning activities are clearly stated.

	Fall 2015	Spring 2016	Summer 2016
Strongly Agree	51.5	46.53	47.38
Agree	37.62	36.52	36.24
Neutral/Disagree/Strongly Disagree	10.88	16.96	16.38

Learning activities support the accomplishment of course learning objectives

	Fall 2015	Spring 2016	Summer 2016
Strongly Agree	52.32	46.53	47.08
Agree	36.3	36.6	36.49
Neutral/Disagree/Strongly Disagree	11.37	16.86	16.44

Category 5: Course Technologies			
Course technology provides opportunity for the instructor to have me participate in my own instruction.			
	Fall 2015	Spring 2016	Summer 2016
Strongly Agree	46.64	43.79	44.77
Agree	37.07	36.8	35.45
Neutral/Disagree/Strongly Disagree	16.3	19.42	19.78
The technology required in the course is easily obtainable.			
	Fall 2015	Spring 2016	Summer 2016
Strongly Agree	48.93	44.73	46.2
Agree	36.3	36.8	35.12
Neutral/Disagree/Strongly Disagree	14.76	18.48	18.69
Category 5: Course Technologies			
Course technology provides opportunity for the instructor to have me participate in my own instruction.			
	Fall 2015	Spring 2016	Summer 2016
Strongly Agree	46.64	43.79	44.77
Agree	37.07	36.8	35.45
Neutral/Disagree/Strongly Disagree	16.3	19.42	19.78
The technology required in the course is easily obtainable.			
	Fall 2015	Spring 2016	Summer 2016
Strongly Agree	48.93	44.73	46.2
Agree	36.3	36.8	35.12
Neutral/Disagree/Strongly Disagree	14.76	18.48	18.69

Category 6: Learning Support for the Course			
The online student support services (advising, online reference librarian, e-books, etc.) for the course are accessible.			
	Fall 2015	Spring 2016	Summer 2016
Strongly Agree	45.52	41.68	42.84
Agree	37.28	36.44	36.55
Neutral/Disagree/Strongly Disagree	17.19	21.89	20.6
Information for accessing 24/7 technical support (EMBANET) is provided.			
	Fall 2015	Spring 2016	Summer 2016
Strongly Agree	44.57	41.32	41.97
Agree	36.39	36.25	36.02
Neutral/Disagree/Strongly Disagree	19.03	22.43	22.01

Category 7: Course accessibility and usability			
The ability to navigate through the course is consistent			
	Fall 2015	Spring 2016	Summer 2016
Strongly Agree	53.14	46.7	47.08
Agree	35.7	36.78	36.24
Neutral/Disagree/Strongly Disagree	11.15	16.53	16.67
The course design makes it easy to read and follow instructions			
	Fall 2015	Spring 2016	Summer 2016
Strongly Agree	51.39	45.48	46.32
Agree	34.17	35.39	34.39
Neutral/Disagree/Strongly Disagree	14.44	19.14	19.29